Extended Profile Deviations | **Metrics Level Deviations**

HEI Name : GOVT. SWAMI VIVEKANAND COLLEGE, BODLA, KABIRDHAM

Assignment Date : 23/11/2021

Number of Clarifications : 37

AISHE ID : C-21680

Last Date : 08/12/2021

Metric ID	Deviation Details and HEI Response	Findings of DVV

1.1.3	**Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**
	
	    1. **Academic council/BoS of Affiliating university**
	    2. **Setting of question papers for UG/PG programs**
	    3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
	    4. **Assessment /evaluation process of the affiliating University**
	
	HEI Input :
	D. Any 1 of the above
	
	Attached Documents :
	
	1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/1.1.3_1635916270_5548.xlsx)
	2.Link for Additional information (http://gsvcbodla.com/wp-content/uploads/2021/10/1.1.1A-4.pdf)
		1) Kindly provide authenticated Letters from the affiliating university to the faculty for setting question paper for UG/PG programs.

1.2.1	**Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented** **1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented.** HEI Input : 02 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/1.2.1_1635916741_5548.xlsx)	1) Provide authenticated list showing Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented duly signed by competent authority. 2) Provide
1.3.2	**Average percentage of courses that include experiential learning through project work/field work/internship during last five years** **1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years** HEI Input : | 2020-21	2019-20	2018-19	2017-18	2016-17
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2	2	2	2	2 | Attached Documents : 1.MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/1.3.2_1637299612_5548.xlsx)	1) Provide authenticated English translated documents. 2) Provide Document showing the experimental learning through project work/field work/internship as prescribed by the affiliating university /

1.3.3	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year**
	
	    1.3.3.1. **Number of students undertaking project work/field work / internships**
	
	HEI Input :
	14
	
	Recommended Input :
	34
	
	Remark :
	  1) HEI input chnaged as per the provided supporting documents 2) Kindly provide English translated suthenticated documents.
	
	Attached Documents :
	
	1.List of programmes and number of students undertaking project work/field work/ /internships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/1.3.3_1636734838_5548.xlsx)
		1) Provide authenticated list showing Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year) duly signed by competent authority 2) Provide

1.4.1	*Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders* *1) Students* *2)Teachers* *3)Employers* *4)Alumni* HEI Input : E. None of the above Attached Documents :	1) Provide Sample Filled in feedback forms from the stakeholders.

1.4.2	**Feedback process of the Institution may be classified as follows:**
	
	Options:
	
	  1. **Feedback collected, analysed and action taken and feedback available on website**
	  2. **Feedback collected, analysed and action has been taken**
	  3. **Feedback collected and analysed**
	  4. **Feedback collected**
	  5. **Feedback not collected**
	
	HEI Input :
	E. Feedback not collected
	
	Attached Documents :
		1) Provide Stakeholder feedback analysis report signed by the Principal 2) Provide Department wise Action taken Report on feedback signed by the competent authority 3) Provide Document showing the

2.1.1	**Average Enrolment percentage (Average of last five years)**

2.1.1.1. Number of students admitted year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
969	740	753	598	498

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
969	741	753	598	498

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
969	742	753	598	498

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
969	742	753	598	498

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1350	1320	1290	990	990

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/2.1.1_1636435079_5548.xlsx)

1) Input changed as per the data template. 2)Provide authenticated documents showing Average Enrolment percentage (Average of last five years) duly signed by competent authority. 3) Provide authenticated

| 2.1.2 | **Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)** | |

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
562	430	437	347	289

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
924	716	732	575	481

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
925	718	732	575	481

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
925	718	732	575	481

Attached Documents :

1.Average percentage of seats filled against seats reserved
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/2.1.2_1636438179_5548.xlsx)

| 2.2.2 | **Student- Full time teacher ratio (Data for the latest completed academic year)**

Attached Documents : | |

2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)** 2.3.3.1. Number of mentors HEI Input : 12 Attached Documents : 1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/2.3.3_1636477034_5548.xlsx) 2.mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/2.3.3_1636477339_5548.xlsx) 3.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/2.3.3_1637294483_5548.docx)	1) Provide Copy of circular pertaining the details of mentor and their allotted mentees. 2) Provide authenticated Approved Mentor list as announced by the HEI 3) In addition, issues raised and resolved in the
2.4.1	**Average percentage of full time teachers against sanctioned posts during the last five years** Attached Documents : 1.Year wise full time teachers and sanctioned posts for 5years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/2.4.1_1636473028_5548.xlsx) 2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/2.4.1_1636473330_5548.docx)	1) Provide authenticated documents showing Average percentage of full time teachers against sanctioned posts during the last five years duly signed by competent authority. 2) Provide Sanction letters
2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)** 2.4.3.1. **Total experience of full-time teachers** HEI Input : 82 DVV suggested Input : 31 HEI clarification Input : 36 Recommended Input : 71 Remark : 1) HEI input changed as per the provided supporting documents. 2) Kindly provide Experience certificate/appointment order of teachers. Attached Documents : 1.List of Teachers including their PAN, designation, dept and experience details(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/2.4.3_1636473676_5548.xlsx)	1) Input changed as per the data template because only full time teachers and working experience will be considered. 2) Provide authenticated documents showing Average teaching experience of full time teachers in the same

2.6.3 **Average pass percentage of Students during last five years**

    2.6.3.1. **Number of final year students who passed the university examination year-wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
229	140	103	67	35

    2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
233	154	154	120	77

Attached Documents :

1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/2.6.3_1637043974_5548.xlsx)

1) Provide authenticated documents showing Average pass percentage of Students during last five years duly signed by competent authority. 2) Provide authenticated Result ~~sheet published by~~

3.4.3 **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

    3.4.3.1. **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	0	1	0

Attached Documents :

1.Number of extension and outreach Programmes conducted with industry, community etc for the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/3.4.3_1636524387_5548.xlsx)

1) Provide Geo tagged Photographs and any other supporting document of relevance should have proper captions and dates. 2) Provide Detailed report for each extension and outreach program to ~~be made available~~

3.4.4 **Average percentage of students participating in extension activities at 3.4.3. above during last five years**

    3.4.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	40	0	27	0

Attached Documents :

1.Average percentage of students participating in extension activities with Govt or NGO etc
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/3.4.4_1637300539_5548.xlsx)

1) Provide consolidated list showing Average percentage of students participating in extension activities at 3.4.3. above during last five years duly signed by competent authority. 2) Provide ~~Detailed report for~~

| 4.1.3 | **Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*** | 1) Provide only geo-tagged photographs with date and caption of ICT enabled class rooms. 2) Does HEI have other ICT facilities? If yes then kindly provide Geo-tagged photographs of ICT enabled class rooms /seminar halls |

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

HEI Input :
1

Attached Documents :

1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/4.1.3_1636558372_5548.xlsx)
2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/4.1.3_1636700950_5548.pdf)
3.Paste link for additional information (http://gsvcbodla.com/wp-content/uploads/2021/11/college-room-images.pdf)

4.1.4

Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
8.8683	4.26997	0.59719	11.46852	7.09685

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
08.8683	04.26997	00.59719	11.46852	07.09685

Remark :
1) Provided supporting documents not to be considered. 2) Kindly provide English translated consolidated fund allocation towards infrastructure augmentation facilities duly certified by Finance Officer. 3) Highlight the relevant items in the audited income and expenditure statement.

Attached Documents :

1.Upload Details of budget allocation, excluding salary during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/4.1.4_1636890512_5548.xlsx)
2.Upload audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/4.1.4_1636866567_5548.pdf)

1) Provide authenticated English translated documents regional documents may not be considered. 2) Provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by

4.2.2	**The institution has subscription for the following e-resources**	1) Provide E-copy of the letter of subscription /membership in the name of HEI. 2) Provide Screenshots of the facilities claimed with the name of HEI. 3) Provide Specific details in respect of e-resources selected. 4)
	1. **e-journals** 2. **e-ShodhSindhu** 3. **Shodhganga Membership** 4. **e-books** 5. **Databases** 6. **Remote access to e-resources** HEI Input : E. None of the above Attached Documents : 1.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/4.2.2_1636891010_5548.xlsx)	

4.2.3	**Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)**

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1.99	1.7202	0	1.3528	1.0606

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0.3	1.7202	0	1.3528	1.0606

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0.032	3.0	0.25	0.50	1

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
00.3	01.7202	0	01.3528	01.0606

Remark :
1) Provided supporting documents not to be considered. 2) Kindly provide English translated consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Head of the Institution and CA. 3) Provide authenticated Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals

Attached Documents :

1.Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/4.2.3_1636862061_5548.xlsx)
2.Audited statements of accounts
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/4.2.3_1636863341_5548.pdf)

Right column (4.2.3):
1) Input changed as per the data template. 2) Provided links in data template not working kindly provide working links. 3) kindly Provide authenticated English translated documents. Regional documents may not be

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4.2.4	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**

4.2.4.1. Number of teachers and students using library per day over last one year

HEI Input :
37

Attached Documents :

Right column (4.2.4):
1) Provide Certified E-copy of the ledger for footfalls for 5 days. 2) Provide Certified screenshots of the data for the same 5 days for online access. 3) Provide library log-book entries and data of online access for

4.3.2	**Student - Computer ratio (Data for the latest completed academic year)** Attached Documents :	1) Provide Number of Computers available for student use only. 2) Provide Bills for the purchase of computers. 3) Highlight the entries of computers purchased in the stock registers.
4.3.3	**Bandwidth of internet connection in the Institution** HEI Input : C. 10 MBPS – 30 MBPS Attached Documents : 1.Upload any additional Information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/4.3.3_1636988634_5548.pdf) 2.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/4.3.3_1636988513_5548.pdf)	1) Provide E-copy of document of agreement with the service provider.

4.4.1 **Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

    4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
8.8683	4.2699	0.5971	11.4685	7.09685

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
59.94	8.539	1.1943	22.937	14.1937

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
6	11	1	9	13

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
059.94	08.539	01.1943	022.937	014.1937

Remark :

    1) Provided supporting documents not to be considered. 2) Kindly Provide English translated audited income and expenditure statement highlighting the items of expenditure incurred on maintenance o f physical facilities and academic support facilities duly certified by Head of the Institution and CA.

Attached Documents :

1.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/4.4.1_1636865852_5548.xlsx)
2.Audited statements of accounts
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/4.4.1_1636866491_5548.pdf)

1) input changed as per data template. Data required both physical and academic facilities. 2) Kindly provide authenticated English translated documents. 3) Provide audited income and expenditure

| 5.1.1 | **Average percentage of students benefited by scholarships and freeships provided by the Government during last five years** | 1) Provide clear and authenticated documents showing Average percentage of students benefited by scholarships and freeships provided by the Government during last five years duly signed by competent authority |

5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
694	514	589	455	362

Attached Documents :

1.upload self attested letter with the list of students sanctioned scholarship
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/5.1.1_1636990063_5548.pdf)
2.Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/5.1.1_1636991831_5548.xlsx)

| 5.1.5 | **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases** | 1) kindly provide English translated clear and authenticated documents. 2) Provide Minutes of the meetings of student grievance committee, as per metric. 3) Provide Circular/web-link/ committee report |

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

HEI Input :
D. 1 of the above

Attached Documents :

1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/5.1.5_1637072063_5548.pdf)
2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/5.1.5_1637069623_5548.pdf)
3.Details of student grievances including sexual harassment and ragging cases
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/5.1.5_1637069801_5548.pdf)

5.2.1	**Average percentage of placement of outgoing students during the last five years**	1) Provide clear documents of appointments letter.

5.2.1. Average percentage of placement of outgoing students during the last five years

    5.2.1.1. **Number of outgoing students placed year - wise during the last five years.**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	0	0	0

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	02	0	0	0

    Remark :
    1) Provide authenticated List of students placed along with placement details such as name of the company, compensation, etc year wise.

Attached Documents :

1.Self attested list of students placed
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/5.2.1_1637022445_5548.pdf)
2.Details of student placement during the last five years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/5.2.1_1637021796_5548.xlsx)

5.2.2	**Average percentage of students progressing to higher education during the last five years**	1) Provide authenticated list showing Average percentage of students progressing to higher education during the last five years

    5.2.2.1. **Number of outgoing student progression to higher education during last five years**

    HEI Input :
    33

Attached Documents :

1.Details of student progression to higher education (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/5.2.2_1637070818_5548.xlsx)

5.3.1 **Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	12	0

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	012	0

Remark :
Provide authenticated e-copies of award letters and certificates.

Attached Documents :

1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/5.3.1_1637023098_5548.xlsx)

| 5.3.3 | **Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)** | |

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	20	19	0	0

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	20	15	0	0

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	20	19	0	0

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark :
1) HEI input changed as per the provided supporting documents. Provided supporting documents not to be considered. 2) Provide Report of the events/along with photographs appropriately dated and captioned year-wise. 3) Provide authenticated Copy of circular/brochure indicating such kind of activities. 4) Provide authenticated List of students participated in different events year wise.

Attached Documents :

1.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/5.3.3_1637071443_5548.xlsx)

6.2.3	**Implementation of e-governance in areas of operation**	1) Provide Institutional expenditure statements for the heads of E-governance implementation reflected in the audited statement. 2) Provide authenticated ERP Document 3)

Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

HEI Input :
C. 2 of the above

DVV suggested Input :
E. None of the above

HEI clarification Input :
No answer change

Recommended Input :
C. 2 of the above

Remark :
Observation accepted as per the SSR.

Attached Documents :

1. Screen shots of user interfaces
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/6.2.3_1637056006_5548.pdf)
2. ERP (Enterprise Resource Planning) Document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/6.2.3_1637055988_5548.pdf)
3. Details of implementation of e-governance in areas of operation, Administration etc
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/6.2.3_1637055893_5548.xlsx)
4. Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/6.2.3_1637055967_5548.pdf)

6.3.4	**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**	

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	1	1	0

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	01	0	0

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	01	0	0

Attached Documents :

1.IQAC report summary
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/6.3.4_1637295317_5548.pdf)
2.Details of teachers attending professional development programmes during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/6.3.4_1637057928_5548.xlsx)

6.5.3	**Quality assurance initiatives of the institution include:**	

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

HEI Input :
D. 1 of the above

Attached Documents :

1.Upload details of Quality assurance initiatives of the institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/6.5.3_1637069096_5548.xlsx)

7.1.2	**The Institution has facilities for alternate sources of energy and energy conservation measures**	1) Provide appropriate authenticated data. 2) Provide Geo tagged photographs of the facilities with caption. 2) Provide Bills for the purchase of equipments for the facilities created under this metric. 3) Provide Any other
	1. **Solar energy**	
	2. **Biogas plant**	
	3. **Wheeling to the Grid**	
	4. **Sensor-based energy conservation**	
	5. **Use of LED bulbs/ power efficient equipment**	
	HEI Input : D. 1 of the above	
	Attached Documents :	
	1.Any other relevant information (http://gsvcbodla.com/wp-content/uploads/2021/11/led.docx)	
7.1.4	**Water conservation facilities available in the Institution:**	1) Provide appropriate data link. 2) Provide Geo tagged photographs of the facilities with caption. 3) Provide Bills for the purchase of equipments for the facilities created under this metric. Any other relevant proof
	1. **Rain water harvesting**	
	2. **Borewell /Open well recharge**	
	3. **Construction of tanks and bunds**	
	4. **Waste water recycling**	
	5. **Maintenance of water bodies and distribution system in the campus**	
	HEI Input : C. 2 of the above	
	Attached Documents :	
	1.Link for any other relevant information (http://gsvcbodla.com/wp-content/uploads/2021/11/7.1.4-converted.pdf)	
7.1.5	**Green campus initiatives include:**	1) Provide appropriate data link. 2) Provide Policy document on the green campus. 3) Provide Geo tagged photographs/videos of the facilities along with caption. 4) Provide Circulars for the implementation of the initiatives and any
	1. **Restricted entry of automobiles**	
	2. **Use of Bicycles/ Battery powered vehicles**	
	3. **Pedestrian Friendly pathways**	
	4. **Ban on use of Plastic**	
	5. **landscaping with trees and plants**	
	HEI Input : B. 3 of the above	
	Attached Documents :	
	1.Link for any other relevant information (http://gsvcbodla.com/wp-content/uploads/2021/11/7.1.5.pdf)	

7.1.7	**The Institution has disabled-friendly, barrier free environment**	1) Provide appropriate data link. 2) Provide Policy document and information brochure. 3) Provide Link to Geo tagged photos and videos with date and caption. 4) Provide Bills and invoice/purchase order/AMC in support
	1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Divyangjan friendly washrooms** 3. **Signage including tactile path, lights, display boards and signposts** 4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment** 5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** HEI Input : D.1 of the above Attached Documents : 1.Link for any other relevant information (http://gsvcbodla.com/wp-content/uploads/2021/11/Separate-Washroom-for-both-male-and-female-students-1.pdf)	
7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**	1) Provide Circulars and geo tagged photographs with caption of the activities organized under the metric for teachers, students, administrators and other staffs. 2) Provide authenticated
	1. **The Code of Conduct is displayed on the website** 2. **There is a committee to monitor adherence to the Code of Conduct** 3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** HEI Input : D. 1 of the above Attached Documents : 1.Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109469/7.1.10_1636479474_5548.pdf)	